

## COURSE OUTLINE: FDS162 - BAKING - ADVANCED

Prepared: Sarah Birkenhauer Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

| FDS162: TECHNIQUES OF BAKING - ADVANCED  |  |  |  |
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| 1071: CULINARY SKILLS<br>2078: CULINARY MANAGEMENT   |  |  |  |
| CULINARY/HOSPITALITY   |  |  |  |
| 20W  |  |  |  |
| This course will provide the student with an understanding of the techniques, requirements and skills to prepare products for the baking industry, hotels, restaurants, fast foods and bakeries.   |  |  |  |
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| 4  |  |  |  |
| 48   |  |  |  |
| FDS142, FDS143   |  |  |  |
| There are no co-requisites for this course.  |  |  |  |
| FDS239   |  |  |  |
| <ul> <li>1071 - CULINARY SKILLS</li> <li>VLO 1 provide fundamental culinary preparation and presentation for a variety of food service environments using a range of classical and contemporary techniques.</li> <li>VLO 2 apply basic food and bake science to food preparation to create a desired end product.</li> <li>VLO 3 contribute to and monitor adherence of others to the provision of a well-maintained kitchen environment and to the service of food and beverage products that are free from harmful bacteria or other contaminants, adhering to health, safety, sanitation and food handling regulations.</li> <li>VLO 4 ensure the safe operation of the kitchen and all aspects of food preparation to promote healthy work spaces and the responsible, efficient use of resources.</li> <li>VLO 8 use technology, including contemporary kitchen equipment, for food production and promotion.</li> <li>VLO 9 Perform effectively as a member of a food and beverage preparation and service team and contribute to the success of a food-service operation by applying self-management and interpersonal skills.</li> <li>VLO 10 develop strategies for continuous personal and professional learning to ensure currency with and responsiveness to emerging culinary techniques, regulations, and practices in the food service industry.</li> <li>2078 - CULINARY MANAGEMENT</li> <li>VLO 1 provide advanced culinary planning, preparation and presentation for a variety of food service environments using a range of classical and contemporary techniques.</li> <li>VLO 2 apply basic and advanced food and bake science to food preparation to create a desired end product.</li> </ul> |  |  |  |
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|  | VLO 3   | kitchen environmen   | onitor adherence of others to the provision of a well-maintained<br>at and to the service of food and beverage products that are free<br>ria or other contaminants, adhering to health, safety, sanitation<br>egulations.  |  |
|--|---|--|--|--|
|  | VLO 4   |  | eration of the kitchen and all aspects of food preparation to<br>ork spaces, responsible kitchen management and efficient use of   |  |
|  | VLO 8   | select and use tech<br>production and pror   | nology, including contemporary kitchen equipment, for food notion.   |  |
|  | VLO 9   | team and contribute  | as a member of a food and beverage preparation and service<br>to the success of a food-service operation by applying<br>nd interpersonal skills.   |  |
|  | VLO 10  | develop strategies for continuous personal and professional learning to ensu<br>currency with and responsiveness to emerging culinary techniques, regulatio<br>practices in the food service industry. |  |  |
| Essential Employability<br>Skills (EES) addressed in | EES 1   | S 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.  |  |  |
| this course:   | EES 2   | Respond to written, spoken, or visual messages in a manner that ensures effective<br>communication.  |  |  |
|  | EES 3   | Execute mathematical operations accurately.  |  |  |
|  | EES 6   | Locate, select, organize, and document information using appropriate technology and information systems.   |  |  |
|  | EES 8   | Show respect for th others.  | e diverse opinions, values, belief systems, and contributions of   |  |
|  | EES 9   | Interact with others<br>relationships and th   | in groups or teams that contribute to effective working<br>e achievement of goals.   |  |
|  | EES 10  | Manage the use of  | time and other resources to complete projects.   |  |
|  | EES 11  | Take responsibility  | for ones own actions, decisions, and consequences.   |  |
| Course Evaluation:                                   | Passing Grade: 50%, D   |  |  |  |
| Books and Required<br>Resources:                     | Professional Baking by Wayne Gisslen<br>Publisher: Wiley Edition: 7th<br>ISBN: 9781119148449<br>hand outs |  |  |  |
| Course Outcomes and                                  | Course  | Outcome 1  | Learning Objectives for Course Outcome 1   |  |
| Learning Objectives:                                 | 1. Demonstrate to work individually in a  |  | <ul> <li>1.1 Employ proper professional uniform, personal hygiene and grooming that meets industry standards.</li> <li>1.2 Perform tasks quickly and efficiently while maintaining a clean and orderly work station.</li> <li>1.3 Demonstrate the safe and proper use of equipment.</li> <li>1.4 Properly compost organic food waste.</li> <li>1.5 Identify and practice disposal opportunities that are ecofriendly.</li> </ul> |  |
|  | Course  | Outcome 2  | Learning Objectives for Course Outcome 2   |  |
|  | 2. Identi   | fy time management   | 2.1 Select and apply time management strategies to achieve   |  |
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|   | strategies to employ for<br>personal growth and<br>professional learning.   | established goals.<br>2.2 Create a daily prep list and work plan based on<br>demonstration notes and advanced skill level.<br>2.3 Recognize personal stress and manage appropriately to<br>remain productive.<br>2.4 Practice restraint and good judgement when confronted<br>with interpersonal conflict.  |
|---|---|---|
|   | Course Outcome 3  | Learning Objectives for Course Outcome 3  |
|   | 3. Use self management<br>and interpersonal skills to<br>strengthen performance a<br>an employee to contribute<br>the success of the food<br>service operation. |   |
|   | Course Outcome 4  | Learning Objectives for Course Outcome 4  |
|   | 4. Demonstrate basic and<br>advanced culinary<br>techniques by selecting<br>appropriate ingredients to<br>prepare and present.                                  | <ul> <li>4.1 Apply techniques of basic and advanced food preparation<br/>for small quantity cooking/baking.</li> <li>4.2 Use appropriate cooking/baking methods in a variety of<br/>applications.</li> <li>4.3 Reproduce recipes as instructed in demonstrations.</li> <li>4.4 Present food on time with appropriate temperature in a<br/>clean and balanced manner.</li> </ul> |
|   | Course Outcome 5  | Learning Objectives for Course Outcome 5  |
|   | 5. Demonstrate in a lab<br>setting the advanced level<br>preparation of various bak<br>goods and desserts.  |   |
| Evaluation Process and<br>Grading System: | Evaluation Type   | Evaluation Weight   |
|   | Labs - Skill Assessment   | 00%   |
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Date:

July 26, 2019

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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